

Air University Islamabad



**Review of Institutional Performance and Enhancement
Compliance Report 2024-2025**

27th-29th May 2025

Quality Enhancement Cell (QEC)

Background

Review Committee of RIPE 2024-2025

Air Cdr (Retd) Ahmed Hassan Registrar/Dir ACAD	Member
Dr Salman Hassan Khan Director Quality, AU	Convener
Mr.Fazal Wahab Bahria University	External Member
Air Cdre (R) Fawad Zahir Director ORIC AU	Member
Lt Col Amir Toor (R) Deputy Director QEC	Member
Ms Mehreen Ishtiaq Assistant Director QEC	Member

RIPE of air university was conducted on May 27th , 28th , and 29th 2025. It is based on sixteen standards defined by HEC i.e. Strategic Development Standard 1: Vision, mission, goals and strategic planning Standard 2: Governance, leadership and organisation Standard 3: Institutional resources and planning Standard 4: Audit and finance Standard 5: Affiliated colleges/institutions Standard 6: Internationalisation of higher education and global engagement

Academic Development

Standard 7: Faculty recruitment, development and support services Standard 8: Academic programmes and curricula Standard 9: Admission, progression, assessment, and certification

Standard 10: Student support services Standard 11: Impactful teaching and learning and community engagement Standard 12: Research, innovation, entrepreneurship and industrial linkage Institutional Development Standard 13: Fairness and integrity Standard

14: Public information and transparency Standard 15: Institutional effectiveness, quality assurance and enhancement Standard 16: CQI and cyclical external quality assurance

. A three-day event for RIPE was held by Air University. On May 27TH , 2025, the AU QEC department organized the session. Day 1's events included an introduction an presentation by the, a presentation by the AD QEC, and a meeting with senior faculty members, junior faculty members, students, visit labs and classroom The AU QEC division for May 28TH,2025 planned the session. Day 2's events included the IPER event, meetings with the directors of exams and director academics, Visit the AU library and the report was finalized. The AU QEC department on May 29TH , 2025 organized the session. Day 3's activities comprised meetings with the registrar,

the director of administration, producing reports, and the exit meeting with the honorable vice chancellor

RIPE as per requirement of HEC, AU QEC collects data from all relevant departments of the university in accordance with 16 x Standards and develops IPER every year with a view to conducting HEC inspection visit to identify deficient resources and make further improvements to the university's operation in Academia, research, and infrastructure.

Review Committee of RIPE 2024-2025 AU; Air Cdr (Retd) Ahmed Hassan, Registrar / Acting Dir ACAD, Dr. Salman Hassan Khan, Director QEC, AU Mr. Fazal Wahab, Director QAA Bahria (External Evaluator), Air Cdr Fawad Zahir, Director ORIC AU Lt Col Amir Toor, DD QEC and Ms. Mehreen Ishtiaq, AD QEC, AU

The IPER based on HEC guidelines including answering a set of questions related to sixteen standards. Prior to the RIPE visit, committee members were provided IPER, 'and other necessary documents. They went through the documents and procedures defined by university and charter to the processes and system. RIPE review panel also held meetings with HODs, faculty members, students and selected key staff.

Moreover, they inspected laboratories, Computer centers, library, classrooms, and other facilities provided to students, faculty members and staff. The Vice Chancellor extended his full support during and before the visit. During the meeting with VC various aspects of university were discussed including future strategic vision, current standing, and uplift projects. He emphasized various steps taken by the university to enhance the quality of education and research.

RIPE Compliance Report for Air University (2024–2025)

Findings, Commendations & Recommendations Based on 16 RIPE Standards

Strategic Development

Standard 1: Vision, Mission, Goals and Strategic Planning

- **Findings:** Clear vision and mission exist; goals align with national HE priorities.
- **Commendations:** Inclusive formulation process involving stakeholders.
- **Recommendations:** Enhance dissemination and periodic review mechanisms. Approved and well defined five-year strategic plan, reflecting a vision and clear commitment for long term growth and excellence.

Standard 2: Governance, Leadership and Organization

- **Findings:** Structured governance framework in place.
- **Commendations:** Leadership actively supports quality culture.
- **Recommendations:** Improve representation of students and external stakeholders.

Standard 3: Institutional Resources and Planning

- **Findings:** Adequate human and physical resources; resource allocation not fully performance based.
- **Commendations:** Dedicated strategic planning and resource units.
- **Recommendations:** link budgeting to KPIS and strategic priorities. Establish vibrant , purpose built campuses nationwide , thoughtfully equipped with all essential to support quality education and student development

Standard 4: Audit and Finance

- **Findings:** Internal and external audits regularly conducted.
- **Commendations:** Transparent procurement and audit practices.
- **Recommendations:** Introduce financial risk management and training modules.

Standard 5: Affiliated Colleges/Institutions

- **Findings:** Quality monitoring in place; inconsistency in QA implementation.
- **Commendations:** Periodic reviews and capacity-building efforts for affiliated campuses.
- **Recommendations:** Uniform application of QA mechanisms across all affiliates.

Standard 6: Internationalisation and Global Engagement

- **Findings:** Limited global partnerships and exchange programs.
- **Commendations:** Participation in international rankings and SDG reporting.
- **Recommendations:** Expand international linkages and joint degree programs.

Academic Development

Standard 7: Faculty Recruitment, Development and Support

- **Findings:** Faculty hiring policy exists; need for structured career progression.
- **Commendations:** Regular CPD activities and workshops.
- **Recommendations:** Develop formal mentoring and faculty retention plans. Maintained adequate number of PhD Faculty across all academic disciplines ensuring academic rigor and research excellence

Standard 8: Academic Programmes and Curricula

- **Findings:** Curriculum aligned with OBE and HEC standards.
- **Commendations:** Involvement of industry experts in curriculum review.
- **Recommendations:** Strengthen review frequency and integrate sustainability topics. The University's consistent presence in the prestigious International QS and times higher education shows its commitment to excellence and global standards. Implemented the OBE system across all faculties ensuring full alignments with HECs undergraduate and general education policies.

Standard 9: Admission, Progression, Assessment, Certification

- **Findings:** Fair admission policy; progression tracking needs improvement.
- **Commendations:** Assessment of rubrics and moderation system established.
- **Recommendations:** Standardize assessment criteria and monitor student progression analytics. Maintain comprehensive website that effectively serves the informational needs of current and prospective student and faculty

Standard 10: Student Support Services

- **Findings:** Counseling, transport, and academic advisory available; digital services are growing.
- **Commendations:** Active student affairs department and grievance redressal system.
- **Recommendations:** Enhance online student support tools and career readiness modules.

Standard 11: Teaching, Learning & Community Engagement

- **Findings:** Faculty use diverse teaching approaches; limited structured community outreach.
- **Commendations:** Innovative pedagogies and blended learning.
- **Recommendations:** Institutionalize service-learning and community projects across programs.

Standard 12: Research, Innovation, Entrepreneurship, Industrial Linkage

- **Findings:** Research output increasing; weak commercialization of research.
- **Commendations:** Internal research grants and entrepreneurship competitions.
- **Recommendations:** Strengthen university–industry linkages and patent culture.

Institutional Development

Standard 13: Fairness and Integrity

- **Findings:** Code of conduct and anti-plagiarism policy in place.
- **Commendations:** Ethics training and integrity-promoting environment.
- **Recommendations:** Regular audits on fairness in student evaluation and faculty selection.

Standard 14: Public Information and Transparency

- **Findings:** Website and reports provide general info; limited dashboard analytics.
- **Commendations:** Compliance with HEC disclosure requirements.
- **Recommendations:** Improve proactive disclosure and digital transparency.

Standard 15: Institutional Effectiveness, QA & Enhancement

- **Findings:** QA cell functional; inconsistent departmental compliance.
- **Commendations:** Annual program reviews and SARs.
- **Recommendations:** Automate QA processes and enhance quality data integration.

Standard 16: Continuous Quality Improvement (CQI) & External QA

- **Findings:** Participation in external reviews (e.g., RIPE, GreenMetric); CQI not fully embedded.
- **Commendations:** Commitment to quality culture and international benchmarking.
- **Recommendations:** Build a CQI cycle with periodic reviews and stakeholder involvement.

SIGNATURES OF PANEL FOR RIPE 2024– 2025

Review report in the light of 16 standards of **RIPE** devised by **Higher Education Commission** is submitted for your kind information and approval please.



Dr Salman Hassan Khan

Convener RIPE 2024-2025